

5-2-1983

Major in English with Provisional Certification (N-12) in TESOL

The College at Brockport, College Senate

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Resolution #30, 1982-83

Major in English with Provisional
Certification (N-12) in TESOL

TO: President John E. Van de Wetering

FROM: The Faculty Senate

Meeting on 5/2/83

(Date)

RE: X I. Formal Resolution (Act of Determination)
 II. Recommendation (Urging the fitness of)
 III. Other (Notice, Request, Report, etc.)

SUBJECT: Major in English with Provisional Certification (N-12) in TESOL

(see attached)



Signed: Bill W. Reed Date Sent 5/10/83

(For the Senate)

..... Bill W. Reed, President, Faculty Senate.....

TO: ☒ The Faculty Senate

FROM: President John E. Van de Wetering

RE: I. Decision and Action Taken on Formal Resolution

- a. Accepted. Effective Date to go forward
- b. Deferred for discussion with the Faculty Senate on _____
- c. Unacceptable for the reasons contained in the attached explanation

II., III. a. Received and acknowledged

b. Comment:

DISTRIBUTION: Vice Presidents: Studer, Thomas, Kelly, Parker

Others: Thomas

Distribution Date: 8/1/83

Signed: J. N. Hunt
(President of the College)

Date Received by the Senate: _____

STATE UNIVERSITY OF NEW YORK

COLLEGE AT BROCKPORT

PROPOSED PROGRAM

Bachelor of Science

in

ENGLISH: TESOL

*See
attached
dated 8/17/83
ma*

Major in English with Provisional Certification (N-12) in TESOL

Developed in cooperation with faculty members from the Departments of Curriculum and Instruction, English, Foreign Language and Literatures, and Speech Communication at the State University of New York College at Brockport and with faculty members and administrators from the Greece School District, the East Bloomfield School District, the Brockport Migrant Education Program, and the Rochester City School District.

March 1983

Anticipated date of program implementation: September 1983

Anticipated date of program completion by initial entrants: August 1984

John E. Van de Wetering

c. Course of Study:

STATE UNIVERSITY OF NEW YORK
COLLEGE AT BROCKPORT
CURRICULUM

Teaching English to Speakers of Other Languages (TESOL)
Provisional Certification (N-12)
Bachelor of Science in TESOL with a Major in English

New York State Ed. Dept. Requirements

Professional Education -- 12 semester
hours (study in methodology, materials
and evaluation of TESOL)

College-Supervised Student Teaching
in TESOL

Academic Collegiate Study

1. Study of Language and Culture
other than English -- 12 semester
hours
2. Study in the following areas:
 - Sociological and Anthropological
aspects of Language
 - Linguistics, including English
linguistics
 - Foundations, Theory, Practice
of Bilingual/Bicultural Education
 - 12 semester hours

Language Proficiency

(Proficiency in English) by a level of
performance satisfactory to the commis-
sioner on an examination acceptable to
the commissioner.

SUNY College at Brockport Requirements

Professional Education -- 12 semester hours

EDI 310	Sel. Problems in TESOL	3
EDI 422	Teaching English as a Second Language	3
EDI 436	Reading and the Bilingual Child	3
EDI 444	Teaching Written Composition, K-12	3
		<u>12</u>

Related Course -- 1 semester hour

HLS 370	Drug Ed. for Teachers	1
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Student Teaching in TESOL --
12 semester hours

EDI 307	Practicum in TESOL	12
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Academic Collegiate Study

1. Study of Language and Culture
other than English -- 12 semester
hours of foreign language
study (or the equivalent) 12
2. Academic Major in English with
option in TESOL, including:
 - ANT 330 Language and Meaning
 - ENL 404 Linguistics
 - ENL 481 English Grammar
 - FCE 426 Bilingual Multi-
cultural Topics
 - (see following page for Major
in English: option for TESOL
Provisional Certification
(N-12))

Language Proficiency Test--
(in English) acceptable to the
commissioner.

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MAJOR IN ENGLISH: OPTION FOR TESOL PROVISIONAL CERTIFICATION (N-12)

This track is recommended for English majors who intend to find positions in the public schools as teachers of English for speakers of other languages. This track, emphasizing the study of language, must be complemented by a second-year, second-semester proficiency in a foreign language and an intensive program of professional study offered through the Department of Curriculum and Instruction. Questions related to the major should be directed to the Department of English; those of a broader nature to the Department of Curriculum and Instruction which is the campus coordinator of the TESOL track.

The minimum requirements for this track are 36 hours with the following distribution:

All of these courses	9 hours
ENL 305 Advanced Composition	
ENL 404 Linguistics	
ENL 481 Grammar	
Two of these courses	6 hours
ENL 202 British Literature I	
ENL 203 British Literature II	
ENL 204 American Literature I	
ENL 205 American Literature II	
Three courses under advisement, such as	9 hours
ENL 301 Fiction Writers Workshop/ENL 302 Poetry Writers Workshop	
ENL 306 Technical Writing	
ENL 307 Business Writing	
ENL 410 Chaucer and His Contemporaries	
ENL 452 American Language	
ENL 453 History of the English Language	
ENL 455 Sociolinguistics	
ENL 482 Children's Literature	
Two courses outside of the Department, under advisement, such as	6 hours
EDI 443 Linguistics for Teachers	
FCE 426 Bilingual Multi-cultural Topics (taught in English)	
CMC 261 Phonetics of American English	
JRN 242 Newswriting and Reporting	
SPN 426 Bilingual Multicultural Topics (taught in Spanish)	
	30 hours
Two courses taken outside of the Department, under advisement such as	6 hours
ANT 330 Language and Meaning (Directed Study)	
SPN 321 Contrastive Phonology	
SPN 413 Contrastive Grammar	
SPN 420 Multiculturalism and the Spanish Speaker in the U.S.A. (taught in Spanish)	
CMC 318 Cross Cultural Communication	
FCE 420 Multiculturalism and the Spanish Speaker in the U.S.A. (taught in English)	

36 hours

MAJOR IN ENGLISH: OPTION FOR TESOL PROVISIONAL CERTIFICATION



This track is recommended for those who intend to find positions in the public schools as teachers of English for speakers of other languages. It is possible to complete a 30-hour major in English and not seek certification. Students electing this program will choose to meet the additional requirements in Foreign Languages and Curriculum and Instruction so they can be provisionally certified.

August 17, 1983

Questions about the major should be directed to the Department of English; those about foreign language to the Department of Foreign Languages and Literatures; and those about certification and of a general nature to the Department of Curriculum and Instruction.

TO: Ginny Studer, Acting Associate Vice President
for Academic Affairs

FROM: Robert J. Gemett, Dean

RE: Major in English: Option for TESOL
Provisional Certification (N-12)

All of these courses

9 hours

- ENL 305 Advanced Composition
- ENL 404 Linguistics
- ENL 481 Grammar

Attached please find the final description of the major in English: Option for TESOL Provisional Certification (N-12), containing the revised introductory statement which I had requested Dr. Tollers to prepare. I have approved it in its present form. This document supercedes the other previously submitted.

Three courses under advisement, such as:

9 hours

- ENL 401 Fiction Writers Workshop
- ENL 307 Poetry Writers Workshop
- ENL 306 Technical Writing
- ENL 307 Business Writing
- ENL 410 Chaucer and His Contemporaries
- ENL 452 American Language
- ENL 453 History of the English Language

RJG/a

cc: Billy Reed, President
Faculty Senate

Two courses taken outside of the Department

6 hours

(under advisement) which are culturally oriented, such as the following. Students are strongly recommended to take courses which are outside of their second language requirement.

- FCE 201 Modern French Life (in English)
- FCE 205 Modern Spanish Life (in English)
- FCE 426 Bilingual-Multicultural Topics (in English)
- FCE 420 Multiculturalism and the Spanish Speaker in the U.S.A. (in English)
- OMC 261 Phonetics of American English
- OMC 318 Cross Cultural Communication

30 hours

State University of New York College at Brockport Brockport, New York 14420

MAJOR IN ENGLISH: OPTION FOR TESOL PROVISIONAL CERTIFICATION (N-12)

This track is recommended for those who intend to find positions in the public schools as teachers of English for speakers of other languages. While it is possible to complete a 30-hour major in English and not seek certification, most students electing this program will choose to meet the additional requirements in Foreign Languages and Curriculum and Instruction so they can be provisionally certified.

Questions about the major should be directed to the Department of English; those about foreign language to the Department of Foreign Languages and Literatures; and those about certification and of a general nature to the Department of Curriculum and Instruction, which is the campus coordinator of the TESOL track.

The minimum requirements are 30 hours without certification and 36 hours with certification which are distributed as follows:

All of these courses	9 hours
ENL 305 Advanced Composition	
ENL 404 Linguistics	
ENL 481 Grammar	

Two of these courses	6 hours
ENL 202 British Literature I	
ENL 203 British Literature II	
ENL 304 American Literature I	
ENL 205 American Literature II	

Three courses under advisement, such as:	9 hours
ENL 301 Fiction Writers Workshop	
ENL 302 Poetry Writers Workshop	
ENL 306 Technical Writing	
ENL 307 Business Writing	
ENL 410 Chaucer and His Contemporaries	
ENL 452 American Language	
ENL 453 History of the English Language	
ENL 455 Sociolinguistics	
ENL 482 Children's Literature	

Two courses taken outside of the Department (under advisement) which are culturally oriented, such as the following. Students are strongly recommended to take courses which are outside of their second language requirement.	6 hours
FCE 201 Modern French Life (in English)	
FCE 205 Modern Spanish Life (in English)	
FCE 426 Bilingual-Multicultural Topics (in English)	
FCE 420 Multiculturalism and the Spanish Speaker in the U.S.A. (in English)	
CMC 261 Phonetics of American English	
CMC 318 Cross Cultural Communication	

30 hours

Students seeking provisional certification must also take two courses, under advisement, which are language oriented. These may include any 300 or 400 level courses in Foreign Languages, ENL 301, 302, 306, 307, 410, 452, 453, 455, 482, and the following:

6 hours

EDI 443 Linguistics for Teachers
JRN 242 Newswriting and Reporting
ANT 330 Language and Meaning (Directed Study)

6 hours
30 hours

36 hours